

## Feedback on 4th Year curriculum by 4th Year Teachers - February 2022

12 responses

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Date of Feedback Form Filled

12 responses

**Feb 2022** 1 8 2 4

## Teachers Name:

12 responses

Suketha

Suketha mam

**Rohan Mohandas** 

Dr. Vinayak B Angadi

Dr Pradeep S.Shindhe

Dr Ramesh Killedar

Dr Swarda Uppin

Dr Alreeza

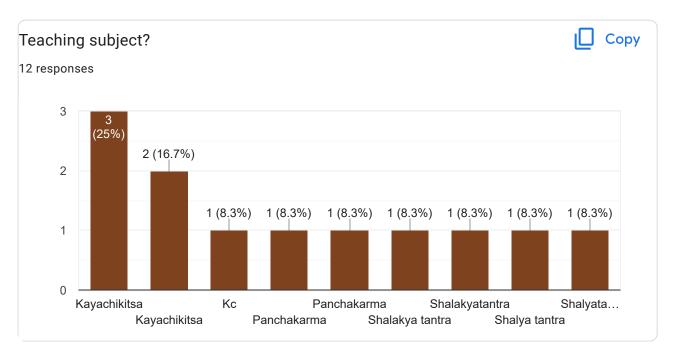
Dr Kavita B Sutagatti

Dr. Aswini Ramachandran

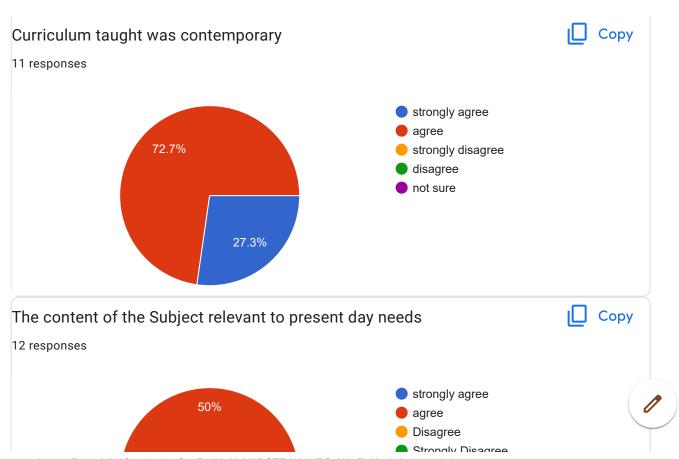


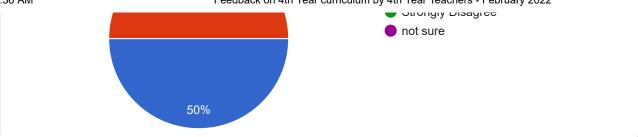
Dr S S Angadi

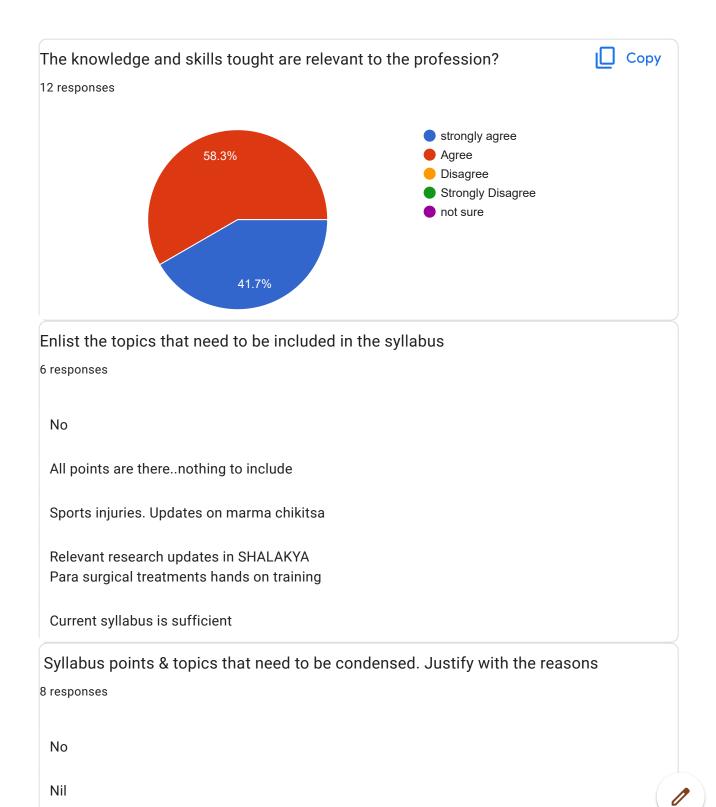
Dr. Hemalatha K.



Kindly Tick  $(\checkmark)$  the appropriate response:







Nothing as such

Importance of dosha dhatu mala . Malignancy of various organs. As they require basics of cancer

Nothing

Not needed

Syllabus points & topics that need to be elaborated. Justify with the reasons

9 responses

Nil

Nothing as such

No

Disease specific Panchakarma

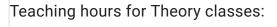
No any points

Agnikarma ksharkarma asthavidha shastra karma important surgical diseases of acharya sushruta like bhagadar arsha bhagna udara galaganda

**Nothing** 

12 responses

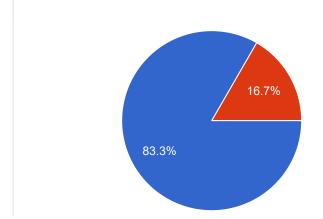
Jwara, vatavyadi, vatarakta, kushta, gulma



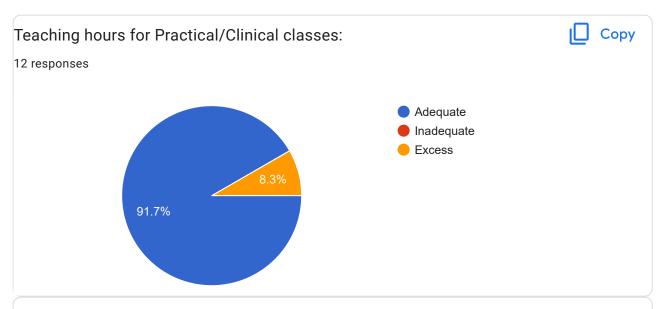


Adequate
Inadequate
Excess

Copy







How students have responded to your teaching?

11 responses

Good

I didn't took any feedback

Nice

Oriented and responsive on interaction.

Good, well responded

Good response from students

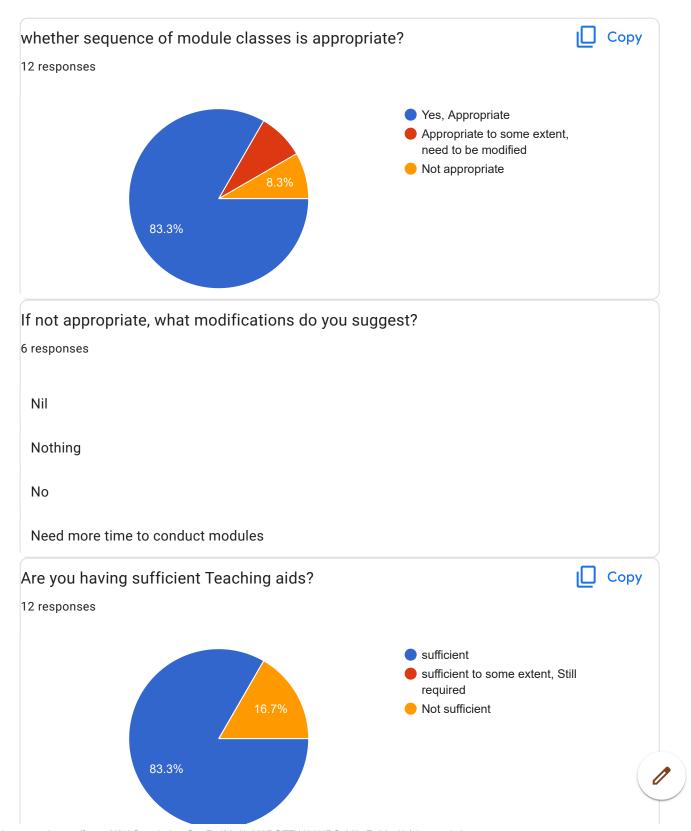
Good response in relation to patient hearing, answering questions, discussion, asking questions, discussing cases of their family or relatives

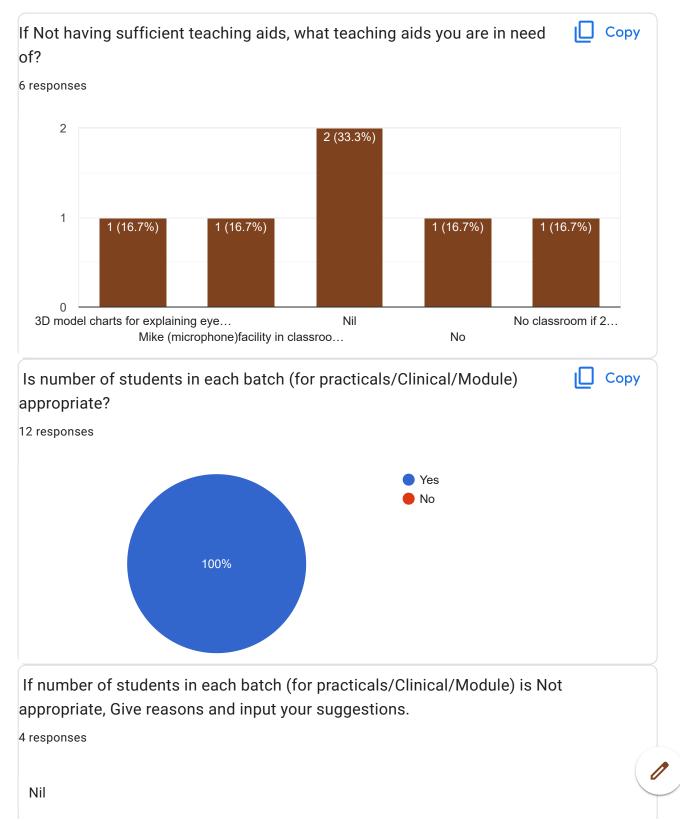
Some students who regularly attend classes(online/offline) have comprehended the subject well

Good



Satisfactory





Not applicable

| No  |  |
|---|--|
|   |  |
|   |  |
| Mention the problems faced during teaching  |  |
| Nil   |  |
| Patient unavailablity in clinical class   |  |
| No  |  |
| None.   |  |
| Students attendance, afternoon theory classes students lose concentration very soon                             |  |
| Due to covid majority of the classes were conducted online hence interaction with students was not so efficient |  |
| Nothing   |  |
| As such no problems   |  |
| Students are irregular  |  |
| Give suggestions to improve teaching-learning in the class responses  |  |
| Appropriate   |  |
| Nice  |  |
| Nil   |  |
| No any suggestions,new running appropriately  |  |
| Need to conduct more activities in class  |  |

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