

KAHER Shri B.M.K Ayurveda Mahavidyalaya Shahapur, Belagavi

TIME TABLE

BAMS II Prof. 2022 BATCH

With effect from 21/08/2024

Day / Time	9 – 10 am		10 – 11 am		11 – 12 noon		12 – 1 pm		1 – 2 pm	2 – 3 pm		3 – 4 pm		4 – 5 pm
Monday	LH/NLH (RN)	LH/NLH (SAII)	LH/NLH (SW)	LH/NLH (AT)	L U	Practical		LH/NLH (RSBK)						
	Dr.PP	Dr.PNB	Dr.SSS	Dr.SFP		Dr.PBT/RN/SFP/AL/SST		Dr.PBT						
Tuesday	LH/NLH (RSBK)	LH/NLH (SW)	LH/NLH (DG)	LH/NLH (RN)	N C H	Practical		LH/NLH (SAII)						
	Dr.PGJ	Dr.SST	Dr. AC/AL	Dr.RD		Dr.PGJ/RN/RRH/AC:AL/SR		Dr.SBP/Dr.CG						
Wednesday	LH/NLH (DG)	LH/NLH (RSBK)	LH/NLH (SW)	LH/NLH (SAII)	B R	Practical		LH/NLH (RN)						
	Dr.SJ	Dr.RVK	Dr.AMP	Dr.PBH		Dr.RVK/RN/MBG/SJ/SSS		Dr.HS						
Thursday	LH/NLH (AT)	LH/NLH (DG)	LH/NLH (RN)	LH/NLH (RSBK)	E A	Practical		Sports class						
	Dr.MPS/SSK	Dr.DK	Dr.MSK	Dr.YBK/GGG		Dr.GGG/RN/MPS/DK/AMP								
Friday	LH/NLH (SW)	LH/NLH (RN)	LH/NLH(RSBK)	LH/NLH (AT)	K	Practical		Mentor-Mentee						
	Dr.SP/SR	Dr.MBK	Dr.RSH	Dr.RRH		Dr.RSH/RN/SSK/AH/SP								
Saturday	LH/NLH (SAII)	LH/NLH (AT)	Library	LH/NLH (DG)										
	Dr.RCG	Dr.MBG		Dr.AH										

Practical batch: A batch: 1 – 20; B batch: 21 – 40; C batch: 41 – 60; D batch: 61 – 80; E batch: 81 – 100 (11 days rotation)

Coordinator 2022 Batch



Principal



2022 Batch Clinical Rotations /Practical Group

A batch: 1 – 20; B batch: 21 – 40; C batch: 41 – 60; D batch: 61 – 80; E batch: 81 – 100 (11 days rotation)

Date / Dept.	Agadatantra	Dravyaguna	Rasashastra & B. kalpana	Roganidana	Swasthavrutta
21 st to 31 st Aug 2024	A	B	C	D	E
1 st to 11 th Sep	E	A	B	C	D
12 th to 22 nd Sep	D	E	A	B	C
23 rd Sep to 3 rd Oct	C	D	E	A	B
4 th to 14 th Oct	B	C	D	E	A
15 th to 25 th Oct	A	B	C	D	E
26 th Oct to 5 th Nov	E	A	B	C	D
6 th to 16 th Nov	D	E	A	B	C
17 th to 27 th Nov	C	D	E	A	B
28 th Nov to 8 th Dec	B	C	D	E	A
9 th Dec to 19 th Dec	A	B	C	D	E
20 th Dec to 30 th Dec	E	A	B	C	D
31 st to 6 th Jan 2025	D	E	A	B	C



BMK/BP/163/24

KAHER's Shri BMK Ayurved Mahavidyalaya Shahapur Belgaum 590003
11th Professional BAMS-2021 Batch for the academic year 2024-2025

Department of Samhita Siddhanta

Subject: SAMHITA ADHYAYANA -II

Unitized Syllabus for the month of August - 2024

LECTURES (L)


Sl.No	Date	Day	Time	Syllabus	TI Method	Alignment With	Millers Pyaramid	Blooms Level	Faculty	
1.	26/08/2024	Monday	10-11am	Cha.Su.13- Sneha Adhyaya: I. Adhyaya parichaya II. Siddhanta vivarana 1. Sneha yoni, 2. Chaturvidha sneha and its qualities, 3. Sneha kaala and its anupana, 4. Pravicharana Sneha	L&G D, PPT	CO4, CO5	PO1, PO3, PO5	K, KH	1,2	DR.PNB
2.	27/08/2024	Tuesday	4-5pm	5. Acchapeya, 6. Sneha matra and its indications, 7. Introduction to sneha yogya and ayogya purusha, 8. Introduction to ayoga, samyak yoga and atiyoga of snehapana	L&G D, PPT	CO4, CO5	PO1, PO3, PO5	K, KH	1,2	DR. CHAITRA


NON-LECTURES PRACTICALS (NLP)

Sl.No	Date	Day	Time	Syllabus	TI Method	Alignment With	Millers Pyaramid	Blooms Level	Faculty	
1.	21/08/2024	Wednesday	12-1pm	OBSERVING THE PRACTICAL UTILITY OF SNEHANA AND SWEDANA Purpose: To familiarize commonly available snehayogas and commonly undertaken swedaprayogas. (Ref: Ch Su13,14) Teacher's role: Make five or six groups and instruct them to enlist available ghruta and taila yoga in hospital pharmacy. Enlist the types of swedana followed in panchakarma theatre in the hospital. Student's role: Student in groups should document the assigned work in a prescribed format and present to all in the class.	SDL RLE	CO4, CO5	PO1, PO3, PO5	K, KH	3,4	DR. PBH
2.	24/08/2024	Saturday	9-10am	Previous NLP	SDL RLE	CO4, CO5	PO1, PO3, PO5	K, KH	3,4	DR. RCG

3.	28/08/2024	Wednesday	12-1pm	<p align="center">IDENTIFICATION OF BAHUDOSHA LAKSHANA IN PATIENTS</p> <p>Purpose: To assess bahudosha lakshana with the help of proforma in patients posted in hospital wards. (Ref: Ch Su 16/13-16)</p> <p>Teacher's role: Teacher should introduce the proforma in the class and guide the students how to furnish the proforma.</p> <p>Teacher may identify patients exhibiting bahudosha lakshana from the ward, those who are posted for Shodhana. Collect the proformas duly filled by students and analyze the data and discuss with students.</p> <p>Students' role: Student should interact with given patient and identify the Bahudosha lakshanas available in the patient and document in the proforma (minimum three cases).</p>	CBL, PRA	CO3, CO4, CO6, CO7	PO1, PO3, PO5, PO7	MK SH	6	DR.PBH
4.	31/08/2024	Saturday	9-10am	Previous NLP	CBL, PRA	CO3, CO4, CO6, CO7	PO1, PO3, PO5, PO7	MK SH	6	Dr. RCG

Name of the faculty	Number of Lecture	Number of Non-Lecture	Number of Non-Lecture(Practical)	Total
Dr.SavitaB Padashetti	-	-	-	6
Dr.Prabhakar B Hegade	-	-	2	
Dr. Praveen Bhirdi	1	-	-	
Dr. Rohit C Gavali	-	-	2	
Dr. Chaitra	1	-	-	

HOB 


Vice Principal/Academic In-charge


Principal

BMK/BP/165/24

KAHER's Shri BMK Ayurved Mahavidyalaya Shahapur Belgaum 590603
IInd Professional BAMS-2021 Batch for the academic year 2024-2025

Department of Samhita Siddhanta

Subject: SAMHITA ADHYAYANA -II

Unitized Syllabus for the month of September - 2024

LECTURES (L)

Sl.No	Date	Day	Time	Syllabus	TI Method	Alignment With	Millers Pyaramid	Blooms Level	Faculty	
3.	02/09/2024	Monday	10-11am	Cha.Su.13- Sneha Adhyaya: I. Adhyaya parichaya II. Siddhanta vivarana 9. Koshta pariksha 10. Introduction to snehapana vidhi 11. Introduction to sadyasneha 12. Sneha vyapat kaarana, lakshana and chikitsa III. Adhyaya sangraha	L&G D, PPT	CO4, CO5	PO1, PO3, PO5	K, KH	1,2	DR.PNB
4.	03/09/2024	Tuesday	4-5pm	5. Acchapeya, 6. Sneha matra and its indications, 7. Introduction to sneha yogya and ayogya purusha, 8. Introduction to ayoga, samyak yoga and atiyoga of snehapana	L&G D, PPT	CO4, CO5	PO1, PO3, PO5	K, KH	1,2	DR.SBP
5.	09/09/2024	Monday	10-11am	Cha.Su.14- Sveda Adhyaya I. Adhyaya parichaya II. Siddhanta vivarana 1. Benefits of swedana 2. Swedana bheda 3. Swedana vidhi 4. Samyak swinna lakshana 5. Atiswinna lakshana and chikitsa	L&G D, PPT	CO4, CO5	PO1, PO3, PO5	K, KH	1,2	DR.PNB
6.	10/09/2024	Tuesday	4-5pm	6. Swedana yogya and ayogya 7. Trayodasha agni sweda vivarana 8. Dasha vidha niragni sweda III. Adhyaya sangraha	L&G D, PPT	CO4, CO5	PO1, PO3, PO5	K, KH	1,2	DR. CHAITRA
7.	17/09/2024	Tuesday	4-5pm	Cha.Su.15- Upakalpaneeya Adhyaya I. Adhyaya parichaya II. Siddhanta vivarana 1. Samshodhana upayogi dravya sangraha 2. Aturalaya nirmana 3. Introduction to vamaana vidhi	L&G D, PPT	CO4, CO5	PO1, PO3, PO5	K, KH	1,2	DR.SBP
8.	23/09/2024	Monday	10-11am	4. Samsarjana krama 5. Introduction to virechana vidhi 6. Benefits of samshodhana III. Adhyaya sangraha	L&G D, PPT	CO4, CO5	PO1, PO3, PO5	K, KH	1,2	DR.PNB

9.	24/09/2024	Tuesday	4-5pm	Cha.Su.16- Chikitsaprabhritiya Adhyaya I. Adhyaya parichaya II. Siddhanta vivarana 1. Samyak virikta – avirikta - ativirikta lakshana 2. Bahudoshha lakshana 3. Benefits of samshodhan 4. Importance of samshodhan	L&G D, PPT	CO4, CO5	PO1, PO3, PO5	K, KH	1,2	DR. CHAITRA
10.	30/09/2024	Monday	10-11am	5. Samshodhana atiyoga and ayoga chikitsa 6. Swabhavoparama vada 7. Chikitsa paribhasha 8. Qualities of chikitsa-prabhrita Vaidya III. Adhyaya sangraha	L&G D, PPT	CO4, CO5	PO1, PO3, PO5	K, KH	1,2	DR.PNB

NON-LECTURES PRACTICALS (NLP)

Sl.No	Date	Day	Time	Syllabus	TI Method	Alignment With	Millers Pyramid	Blooms Level	Faculty	
5.	04/09/2024	Wednesday	12-1pm	<p align="center">SHLOKA PATHANA- 1</p> <p>Purpose: To by heart sutras selected from Charaka samhita</p> <p>Teacher's role: Teachers should instruct the students to by heart the slokas when the respective portions are over. A log book may be kept by the teacher to mark the date and signature to note the satisfactory recitation of the slokas by the students. The performance of students can be considered for formative assessment. During summative assessment, sloka recitation will be a part of practical examination.</p> <p>Students role: To by heart the selected slokas given below and to compile minimum 100 sutras (three terms) Sutras suggested: 1. Cha.Su.13- Snehha Adhyaya- 13-17, 22, 57-59</p>	REC (Recitation) SDL (Self-directed learning)	CO1, CO2	PO1	K	1	DR. PBH
6.	11/09/2024	Wednesday	12-1pm	<p align="center">ASSESSMENT OF DISEASES BASED ON TRIVIDHA BODHYA SANGRAHA</p> <p>Purpose: To orient students on the use of trividha-bodhya-sangraha (i.e, vikaraprakriti, adhishtana, samuthana) in understanding diseases and thereby enabling them using the unique assessment protocol</p>	CBL, PRA	CO3, CO4, CO6, CO7	PO1, PO3 PO5 PO7	SH	6	DR. PBH

				mentioned in Caraka samhita. (Ref: Ch Su 18/44-47 along with Chakrapani commentary) Teacher's role: Introduce the concept of trividha bodhya sangraha, Introduce the case proforma in the class, demonstrate case taking based on trividha-bodhyasangraha Students role: Fill up the observations in the proforma during their routine clinical posting (minimum 3 cases).						
7.	14/09/2024	Saturday	9-10am	SHLOKA PATHANA- 1 Purpose: To by heart sutras selected from Charaka samhita Teacher's role: Teachers should instruct the students to by heart the slokas when the respective portions are over. A log book may be kept by the teacher to mark the date and signature to note the satisfactory recitation of the slokas by the students. The performance of students can be considered for formative assessment. During summative assessment, sloka recitation will be a part of practical examination. Students role: To by heart the selected slokas given below and to compile minimum 100 sutras (three terms) Sutras suggested: 2. Cha.Su.14-Sveda Adhyaya- 4,5,39,40,64	REC (Recitation) SDL (Self-directed learning)	CO1, CO2	PO1	K	1	Dr. RCG
8.	18/09/2024	Wednesday	12-1pm	Previous NLP	CBL, PRA	CO3, CO4, CO6, CO7	PO1, PO3 PO5 PO7	SH	6	DR. PBH

9.	21/09/2024	Saturday	9-10am	<p>IDENTIFICATION OF ASHTA DOSHA IN STHOULYA</p> <p>Purpose: To identify prevalence of ashtadosha of sthauilya in individuals (Ref: Ch Su 21/4)</p> <p>Teacher's role: Explain ashtadosha in the class; Introduce the questionnaire to document ashtadosha in individuals; Demonstrate the questionnaire in obese individuals</p> <p>Students' role: Students will furnish the questionnaire among five people of different age groups and prepare a report based on the findings of the questionnaire survey.</p>	CBL, CD (Case diagnosis) PRA	CO3, CO4, CO6, CO7	PO1, PO3 PO5 PO7	SH	5	Dr. RCG
10.	25/09/2024	Wednesday	12-1pm	<p>SHLOKA PATHANA- 1</p> <p>Purpose: To by heart sutras selected from Charaka samhita</p> <p>Teacher's role: Teachers should instruct the students to by heart the slokas when the respective portions are over. A log book may be kept by the teacher to mark the date and signature to note the satisfactory recitation of the slokas by the students. The performance of students can be considered for formative assessment. During summative assessment, sloka recitation will be a part of practical examination.</p> <p>Students' role: To by heart the selected slokas given below and to compile minimum 100 sutras (three terms) Sutras suggested: 3. Cha.Su.15- Upakalpaneeya Adhyaya – 22</p>	REC (Recitation) SDL (Self-directed learning)	CO1, CO2	PO1	K	1	DR. PBH
11.	28/09/2024	Saturday	9-10am	Previous NLP	CBL, CD (Case diagnosis) PRA	CO3, CO4, CO6, CO7	PO1, PO3 PO5 PO7	SH	5	Dr. RCG

Name of the faculty	Number of Lecture	Number of Non-Lecture	Number of Non-Lecture(Practical)	Total
Dr.SavitaB Padashetti	2	-	-	15
Dr.Prabhakar B Hegade	-	-	4	
Dr. Praveen Bhirdi	4	-	-	
Dr. Rohit C Gavali	-	-	3	
Dr. Chaitra	2	-	-	

Sandey
HOD

[Signature]
Vice Principal/Academic In-charge

[Signature]
Principal