

#### SHRI BM KANKANAWADI AYURVED MAHAVIDYALAYA

#### Post Graduate Studies & Research Centre

(Approved National Commission for Indian System of Medicine, New Delhi & M/o AYUSH, GoI) A Constituent Unit of

# KLE ACADEMY OF HIGHER EDUCATION & RESEARCH (DEEMED-TO-BE-UNIVERSITY)

(Re-Accredited 'A+ Grade by NAAC (3<sup>nd</sup> Cycle) || Placed under Category 'A' by MHRD GoI)

First AYUSH Institution having NAAC & NABH Accreditation





#### BEST PRACTICES OF THE INSTITUTION

#### **Best Practice 1- Integrated Teaching**

- 1. **Title of the Practice** -Integrated Teaching
- 2. **Objectives of the Practice** The prime objectives of integrated teaching are:
  - To integrate different departments for the teaching program
  - To impart Comprehensive knowledge related to topic
- 3. **The outcomes** of integrated teaching are: At the end of training program the students will be able to:
  - Acquaint, the basic components of topic and its utility
  - Develop, the skill and techniques for comprehensive application
  - Practice, the acquired knowledge and implement the skills in diagnosis, treatment etc
- 4. The Context: The teaching as well as learning is prime structural component of our institute. The teaching method over few years has seen a change in order to meet the student centric objective. During the Fourth Professional BAMS, pupils learn horizontal learning for which the contents of a particular subject are reviewed and categorized into modules and a detailed teaching methodology that incorporates didactic lectures, audiovisual, hands-on training, problem-based learning, class seminar, demonstrations, workshops, group activity roleplay and self-assessment etc. are inculcated in teaching program.
- 5. **The Practice**: The major challenge was to implement the detailed modular teaching within the time frame of professional course, accommodating more number of students apart from selection of topic component for the integrated teaching and involvement of all faculties of departments at a time.

The teacher should be equipped with the following key components before the training

- Acquaint, the basic practices of teaching and training methodology
- Compute, the techniques of training for comprehensive learning process
- Practice, the podium presentation and demonstrate skillful hands on training

# KLE FUNDAMENDATION PROVINCIAS

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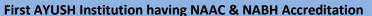
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6. **Evidence of Success**: Feedback from the participants is evidence of achievement in conduction, content delivery and the gain in skills.

The impact of integrated teaching was assessed on following parameters before and after:

- Understanding the content
- Analyzing capacity
- Practical Exposure
- Understanding Clinical Relevance
- Linkage between theory and practical's
- Adoptability and acceptability to present day needs
- Competence after learning the Subject/Skill
- Repetition of subject in different subjects









Shalyatantra Module on Anorectal diseases conducted for 2020 batch 4<sup>th</sup> Prof. BAMS students from 18/11/2024 to 23/11/2024.



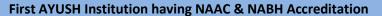
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## **Best Practice 2- Specialty Clinics**

1. **Title of the Practice**: Specialty Clinics: The institute initiated new Specialty clinics in Ayurveda

#### 2. Objectives of the Practice

- Specialty wise customized services for patient care will be available under one roof
- To deliver exclusive Ayurveda treatment with various intergraded systems like yoga and diet, which make the complete approach to treat any disease entity.
- 3. The Context: Ayurveda with history of enormous wealth of therapeutic knowledge in various disciplines of health was established as primary care. With reemergence of Ayurveda in contemporary time, we are exploring the vast application of Ayurveda system of medicine in treating multiple disorders both existing and emerging. Also, with emerging trends of non-communicable diseases due to rapid changes in the lifestyle of people and growing interest in the AYUSH streams of healthcare, it is need of the hour to serve public with Specialty clinics under one location to offer best quality and efficient patient care against the diseases. Our Institute started establishing Specialty Clinics after the success of few in the past in the new areas as mentioned:
  - Urology Specialty Clinic for management of Urinary Tract Disorders
  - Pranada RespiCare Clinic –for management of Respiratory Disorders
  - Yoshita- Women's Wellness Clinic
- 4. **The Practice:** The faculty as per their specialization apply to initiate the Specialty services in the Hospital. The Hospital committee reviews all the applications and shortlisted faculty will be allowed to offer services.
- **5. Evidence of Success:** The success of Specialty Clinics is reflected in the number of patients visiting these clinics and utilizing the services

# 6. Problems Encountered and Resources Required

No such problem has been encountered & patients are satisfied with the outcome.

# KLE FUNDAMENT OF PERSONALS

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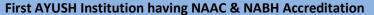
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Pranada clinic- Consultation for Respiratory Disorders





Urology Clinic - Consultation for Urinary System Disorders





Yoshita clinic- Consultation for women wellness